

授業科目名(英文名) / Course title	Advanced Border Studies/境界研究特論				
担当教員(所属) / Instructor	Norio Horie (Center for Far Eastern Studies)/堀江 典生(極東地域研究センター)				
授業科目区分 / Category	Program Specialized Courses				
地域課題解決型人材育成プログラム科目 / COC+Course	-	授業種別 / Type of class	Lecture		
開講学期曜限 / Period	2022年度 / Academic Year 第2ターム / Term 2 火/Tue 2	対象所属 / Eligible Faculty	Graduate School of Sustainability Studies		
時間割コード / Registration Code	D43304	対象学年 / Eligible grade	1年,2年	単位数 / Credits	1.0
ナンバリングコード / Numbering Code					
連絡先(研究室、電話番号、電子メールなど) / Contact					
オフィスアワー(自由質問時間) / Office hours					
Moodleコース統合時間割コード / Moodle course join Registration Code	D43304				
Moodleコース登録教員名 / Moodle course registered Instructor					
MoodleコースURL / Moodle course URL	<a href="https://lms.u-toyama.ac.jp/course/view.php?idnumber=2022_D43304">https://lms.u-toyama.ac.jp/course/view.php?idnumber=2022_D43304</a>				
各種教育プログラム1 / Various Educational programs1					
各種教育プログラム2 / Various Educational programs2					
各種教育プログラム3 / Various Educational programs3					
各種教育プログラム4 / Various Educational programs4					
各種教育プログラム5 / Various Educational programs5					
リアルタイム・アドバイス / Real-time advice 更新日					
授業のねらいとカリキュラム上の位置付け(一般学修目標) / Course Objectives	教育目標 / Educational Goals				
Boundaries between "me" and "other" and borders demarcated by sovereignty can form fragile spaces that generate confrontation, animosity, defensiveness, and conflict, as well as positive spaces that generate reconciliation, mutual understanding, cooperation, and collaboration. Boundaries that separate self and others are socially constructed boundaries, which can be strengthened or dissolved by the social and spatial perceptions of the stakeholders that engage themselves in the boundary maintenance. Border studies have been developed through practical field research to understand how borders affect the positionality of the borderlands where stakeholders inside and outside the region interconnect. This lecture aims to examine the role of borders as well as the role of boundaries in our daily lives, and to understand how boundary studies can contribute to the SDGs.					
達成目標 / Course Goals					
1. You are required to understand key issues in border studies. 2. You are required to learn theoretical and methodological approaches of the border (boundary) studies. 3. You are required to examine how the border (boundary) studies can contribute to the SDGs.					
授業計画(授業の形式、スケジュール等) / Class schedule					
1. What is Border (boundary) studies? Various types of borders and boundaries (discussion) 2. Local positionality in borderlands studies. 3. Advanced study of borderlands studies: Chinese threats to the borderlands in Russian side. 4. Advanced study of borderlands studies: Migration and Borderlands 5. Advanced study of borderlands studies: Natural resource and borderlands 6. Boundary studies in daily lives: Boundary for exclusion 7. Boundary studies in daily lives: Boundary maintenance 8. "Leave No One Behind" (discussion)					
授業時間外学修(事前・事後学修) / Independent Study Outside of Class					

Study time outside of class requires between 0.5 to 2 hours of independent study for each class session. In order to increase the effectiveness of learning, students should read the materials delivered by instructors in advance, and complete homework and reports after the class.	
キーワード / Keywords	SDGs, Migration, Mobility, Sustainable migration policy, Anti-immigrant sentiments
履修上の注意 / Notices	
教科書 / Required Text	
参考書 / Required Materials	
教科書・参考書に関するその他通信欄	The instructor will provide materials for lecture in advance.
成績評価の方法 / Evaluation	You are required to submit a briefing paper or a report, or to take an exam for each lecture to evaluate your attainment.
関連科目 / Related course	
リンク先URL / URL of syllabus or other information	Advanced migration studies, Migration Studies seminar, Border Studies seminar
備考 / Notes	

授業追加情報 / Course add information

使用言語 / Language	The working language in class is English, with Japanese- language support available.
アクティブ・ラーニングの実施 / Active learning	実施あり
アクティブラーニングの実施内容 / Contents of Active learning	「学生の能動的質疑応答」 「調査学習とプレゼンテーション」
実務経験教員科目 / Work Experience teacher's subjects	
データサイエンス科目 / Data Science subjects	
他学部・他研究科等学生の履修可否 /	不可