

授業科目名(英文名) / Course title	環境法ゼミナール / Seminar on Environmental Law				
担当教員(所属) / Instructor	神山 智美(経済学部経営法学科)				
授業科目区分 / Category	専門教育科目 グローバルSDGs専門科目				
地域課題解決型人材育成プログラム科目 / COC+Course	-	授業種別 / Type of class	演習科目		
開講学期曜限 / Period	2022年度 / Academic Year 第3ターム / Term 3 月 / Mon 1	対象所属 / Eligible Faculty	持続可能社会創成学環(修士課程) グローバルSDGsプログラム / Graduate School of Sustainability Studies Graduate Program in Global Sustainability Science		
時間割コード / Registration Code	D43330	対象学年 / Eligible grade	1年 ,2年	単位数 / Credits	1単位
ナンバリングコード / Numbering Code					
連絡先(研究室、電話番号、電子メールなど) / Contact					
オフィスアワー(自由質問時間) / Office hours					
Moodleコース統合時間割コード / Moodle course join Registration Code					
Moodleコース登録教員名 / Moodle course registered Instructor					
MoodleコースURL / Moodle course URL	<a href="https://lms.u-toyama.ac.jp/course/view.php?idnumber=2022_D43330">https://lms.u-toyama.ac.jp/course/view.php?idnumber=2022_D43330</a>				
各種教育プログラム1 / Various Educational programs1					
各種教育プログラム2 / Various Educational programs2					
各種教育プログラム3 / Various Educational programs3					
各種教育プログラム4 / Various Educational programs4					
各種教育プログラム5 / Various Educational programs5					
リアルタイム・アドバイス / Real-time advice	更新日				
授業のねらいとカリキュラム上の位置付け(一般学修目標) / Course Objectives	教育目標 / Educational Goals				
<p>This course helps students to understand the mechanisms of the legal system covering modern environmental problems by examining important environmental precedents in the U.S.A. as well as the process of formulating and implementing laws for each specific problem.</p> <p>The reason for taking up U.S. environmental precedents is that the separation of powers has been established in the United States, and the judiciary often determines the constitutionality or lawfulness of legislative or administrative policies. This judicial decision-making role confirms that environmental standards have been established and amended (Setting the Baseline for Environmental Law, Refining the Baseline, &amp; Setting the Limits); consequently, we can evaluate legislation, its operation (enforcement), and related judicial structures in a multifaceted manner.</p>					
達成目標 / Course Goals					
<ul style="list-style-type: none"> <li>・ Understanding the style and composition of scientific papers and becoming accustomed to the typical usage of technical terms in English.</li> <li>・ Understanding the context of U.S. judicial decisions and learning how to read environmental precedents.</li> <li>・ Examining the background of the U.S. environmental protection system and operation and obtaining the proper perspective for analyzing actual environmental legislation and practices.</li> <li>・ Reading and clearly understanding the viewpoints behind the establishment of environmental standards and their amendments (Setting the Baseline for Environmental Law, Refining the Baseline, &amp; Setting the Limits) as expressed in judicial decisions that set environmental precedents.</li> </ul>					
授業計画(授業の形式、スケジュール等) / Class schedule					

1. Guidance :About US Environmental Cases 2. Boomer v. Atlantic Cement Co.: Pollution and the Common Law 3 . U.S. Environmental Protection Agency v. Reserve Mining Co.: Managing Scientific Uncertainty in Environmental Regulation 4. Calvert Cliff 's Coordinating Committee, Inc. v. United States Atomic Energy Commission: A Court Construes the National Environmental Policy Act to Create a Powerful Cause of Action 5.Tennessee Valley Authority v. Hill: Narrow Escape for a Broad New Law 6. Friends of the Earth, Inc. v. Laidlaw Environmental Services (TOC), Inc.: Standing and Citizen Enforcement 7. Lucas v. South Carolina Coastal Council: Environmental Land Use Regulation between Developers and the Deep Blue Sea 8. Solid Waste Agency of Northern Cook County v. U.S. Army Corp of Engineers: Federalism and the Politics of Locally Unwanted Land Use	
<b>授業時間外学修（事前・事後学修） / Independent Study Outside of Class</b>	
Pre-class: Preliminary study of the relevant section of the textbook and further independent study: about two hours per class. Post-class: Review the contents of the lecture while preparing reports, etc. This includes not only abstract conceptual understanding but also an examination of the various treaties and laws that support each actor 's efforts in concrete activities: 1 hour or more.	
<b>キーワード / Keywords</b>	Environmental law, Judicial decision, Setting the Baseline for Environmental Law, Refining the Baseline, Setting the Limits
<b>履修上の注意 / Notices</b>	This lecture will be provided in two languages, Japanese and English.
<b>教科書 / Required Text</b>	
<b>参考書 / Required Materials</b>	
<b>教科書・参考書に関するその他通信欄</b>	Richard J. Lazarus & Oliver A. Houck ed., ENVIRONMENTAL LAWS STORIES, Foundation Press(2005) US\$52.00
<b>成績評価の方法 / Evaluation</b>	Grading: 20% participant attitude, 50% textbook report, and 30% final summary report.
<b>関連科目 / Related course</b>	
<b>リンク先URL / URL of syllabus or other information</b>	
<b>備考 / Notes</b>	

授業追加情報 / Course add information

使用言語 / Language	English/Japanese
アクティブ・ラーニングの実施 / Active learning	実施なし
アクティブラーニングの実施内容 / Contents of Active learning	
実務経験教員科目 / Work Experience teacher's subjects	
データサイエンス科目 / Data Science subjects	
他学部・他研究科等学生の履修可否 /	Not Acceptable