授業科目名(英文名) /Course title	環境政策学ゼミナール/Seminar on Environmental Policy						
担当教員(所属) / Instructor	神山 智美(経済学部経営法学科)						
授業科目区分 / Category	専門教育科目 グローバルSDGs専門科目						
地域課題解決型人材育成プログラ ム科目 / COC+Course	-		授業種別 /	Type of class	演習科目	演習科目	
開講学期曜限 / Period	2022年度/Academic Year 第1ターム/Term 1 月/Mon 4		対象所属 /	Eligible Facult	グローバルS School of S Graduate Pi	会創成学環(修士課程) SDGsプログラム/Graduate Sustainability Studies rogram in Global lity Science	
時間割コード/Registration Code				対象学年 /	Eligible grade	1年 ,2年	単位数 / Credits 1単位
ナンバリングコード/Numbering Co							
連絡先(研究室、電話番号、電子メールなど		-					
オフィスアワー(自由質問時間)/Office h		hours					
Moodleコース統合時間割コード /Moodle course join Registratio	n Code						
Moodleコース登録教員名 /Moodle course registered Instr	uctor						
MoodleコースURL /Moodle course URL		https://lms.u	-toyama	a.ac.jp/cou	ırse/view.php?id	Inumber=2022_	D43332
各種教育プログラム1/Various Educational programs1							
各種教育プログラム2/Various Educational programs2							
各種教育プログラム3/Various Educational programs3							
各種教育プログラム4/Various Educational programs4							
各種教育プログラム5/Various Educational programs5							
リアルタイム・アドバイス / Real-time advice 更新日							
授業のねらいとカリキュラム上の位置付け(一般学修目標) 教育目標							

From the latter half of the 20th century, a consciousness of environmental concern took root, and Earth Day was celebrated for the first time in 1970. With the advances in science and technology, the world connected by blogs and SNSs (the Web) became smaller, and warnings from the natural ecology resonated with many people, promoting the idea that ecological concepts and frameworks should also be incorporated into legal policies.

/Educational Goals

This lecture begins with an explanation of the two different areas of "environmental law policy" and "ecology," which is followed by an explanation of ecosystem-friendly legal policy. This course takes up the relevant issues in three periods:

- 1 the original period of ecological debate in the mid-century years from 1950 to 1970,
- 2 the first period of serious social/political interactions after Earth Day in 1970, and
- 3 the following decade of repeated trial and error.

Focusing on these major periods makes it clear that introducing new concepts and policy regimes into law is time-consuming and that careful consideration should be given to the progress and implementation of such efforts.

# 達成目標/Course Goals

/Course Objectives

- Understanding the style and composition of scientific papers and becoming accustomed to the typical usage of technical terms in English.
- Understanding the process of how two distinct areas of legal policy and ecology have resulted in ecosystem-friendly legal policies.
- · Learning how to introduce new concepts or regimes into legal policies.
- In designing legal policies, there are many situations that require a balance among multiple purposes and considerations. Accordingly, an important goal is to consider priorities and gain a perspective on policy formulation and legislation.

# 授業計画(授業の形式、スケジュール等)/Class schedule

- 1. Course guidance; The Problem
- 2. The Early History of Ecology and Environmental Law & Policy
- 3. Ecology and Environmental Law & Policy at Mid-Century
- 4. Conflicts between Law & Policy and Ecology
- 5. Ecological Approaches to Planning Environmental Law & Policy
- 6. Ecology and Law & Policy in the 1990s
- 7. The Ecosystemic Regime and Biodiversity Protection in the 1990s
- 8. International Environmental Law & Policy Regimes

### 授業時間外学修(事前・事後学修)/Independent Study Outside of Class

Pre-class: Preliminary study of the relevant section of the textbook and further independent study: about two hours per class.

Post-class: Review the contents of the lecture while preparing reports, etc. This includes not only abstract conceptual understanding but also an examination of the various treaties and laws that support each actor's efforts in concrete activities.

キーワード / Keywords	Environmental law, Environmental policy, Ecosystem regime, Biological diversity
	(Bio-diversity)
履修上の注意 / Notices	
	This lecture will be provided in two languages, Japanese and English.
教科書 / Required Text	

# 参考書/Required Materials

教科書・参考書に関するその他通信欄	Richard O. Brooks, Ross Jones & Ross A. Virginia, LAW AND ECOLOGY - THE RISE OF
	THE ECOSYSTEM REGIME, Ashgate (2002)
成績評価の方法 / Evaluation	
	Grading: 20% participant attitude, 50% textbook report, and 30% final summary
	report.
関連科目/Related course	
リンク先URL	
/URL of syllabus or other information	
備考 / Notes	

### 授業追加情報 / Course add information

· 技業追加情報 / Course add information				
使用言語 / Language	English/Japanese			
アクティブ・ラーニングの実施 / Active learning	実施なし			
アクティブラーニングの実施内容 /Contents of Active learning				
実務経験教員科目 / Work Experience teacher's subjects				
データサイエンス科目 / Data Science subjects				
他学部・他研究科等学生の履修可否 /	Not Acceptable			