

授業科目名(英文名) / Course title	Border Studies Seminar				
担当教員(所属) / Instructor	堀江 典生(極東地域研究センター)				
授業科目区分 / Category	グローバルSDGs専門科目/Program Specialized Courses				
地域課題解決型人材育成プログラム科目 / COC+Course	-	授業種別 / Type of class	演習科目		
開講学期曜限 / Period	2022年度 / Academic Year 第3ターム / Term 3 金/Fri 2	対象所属 / Eligible Faculty	Graduate School of Sustainability Studies		
時間割コード / Registration Code	D43336	対象学年 / Eligible grade	1年,2年	単位数 / Credits	1.0
ナンバリングコード / Numbering Code					
連絡先(研究室、電話番号、電子メールなど) / Contact					
オフィスアワー(自由質問時間) / Office hours					
Moodleコース統合時間割コード / Moodle course join Registration Code	D43336				
Moodleコース登録教員名 / Moodle course registered Instructor					
MoodleコースURL / Moodle course URL	https://lms.u-toyama.ac.jp/course/view.php?idnumber=2022_D43336				
各種教育プログラム1 / Various Educational programs1					
各種教育プログラム2 / Various Educational programs2					
各種教育プログラム3 / Various Educational programs3					
各種教育プログラム4 / Various Educational programs4					
各種教育プログラム5 / Various Educational programs5					
リアルタイム・アドバイス / Real-time advice	更新日				
授業のねらいとカリキュラム上の位置付け(一般学修目標) / Course Objectives	教育目標 / Educational Goals				
Border studies focus on the border region between the EU and its neighbors, the new border region formed in the post-Soviet space, and the Sino-Russian border region, where anti-immigrant sentiment and expectations for economic cooperation have been growing since the collapse of the Soviet Union. Many researchers employ unique interdisciplinary approaches to understand particular issues raised by state borders. In this seminar, you will learn about the latest research trends and methodologies by reading articles that have attracted much attention in the relevant interdisciplinary research. You will also learn how to structure a scientific paper, learn the standard expressions frequently used in borderlands studies, and learn how to write a briefing paper for borderlands studies.					
達成目標 / Course Goals					
<ol style="list-style-type: none"> 1. To set up an issue to tackle and to survey the related literature in border studies 2. To explain the theoretical and methodological approaches used for your selected topic in border studies 3. To learn the style and structure of scientific articles 4. To become familiar with standard scientific expressions in border studies 					
授業計画(授業の形式、スケジュール等) / Class schedule					
<ol style="list-style-type: none"> 1. Guidance and Setting up an issue to pursue in border studies (discussion) 2. Reading articles 1 (Let's understand the research background) 3. Reading articles 1 (Let's understand the methodology) 4. Reading articles 1 (Let's examine the results and conclusion) 5. Reading articles 2 (Let's understand the research background) 6. Reading articles 2 (Let's understand the methodology) 7. Reading articles 2 (Let's examine the results and conclusion) 8. Toward further research (discussion) 					
授業時間外学修(事前・事後学修) / Independent Study Outside of Class					

Pre-class: Read and review the articles you find for your topic. After-class: Make research notes on the articles.	
キーワード / Keywords	borderlands, border, boundary maintenance, positionality shift (change)
履修上の注意 / Notices	You will select articles from the library's database. Reference books and articles will be provided by the instructor.
教科書 / Required Text	
参考書 / Required Materials	
教科書・参考書に関するその他通信欄	You will select articles from the library's database. Reference books and articles will be provided by the instructor.
成績評価の方法 / Evaluation	You are required to submit a briefing paper/report or to take an exam for each lecture session to evaluate your progress.
関連科目 / Related course	Migration studies seminar 1, 2
リンク先URL / URL of syllabus or other information	
備考 / Notes	

授業追加情報 / Course add information

使用言語 / Language	The working language in class is English, with Japanese-language support available.
アクティブ・ラーニングの実施 / Active learning	実施あり
アクティブラーニングの実施内容 / Contents of Active learning	学生の能動的質疑応答 調査学習とプレゼンテーション
実務経験教員科目 / Work Experience teacher's subjects	
データサイエンス科目 / Data Science subjects	
他学部・他研究科等学生の履修可否 /	不可