授業科目名(英文名) /Course title	境界研究ゼミナール							
担当教員(所属) / Instructor	堀江 典生(極東地域研究センター)							
授業科目区分 / Category	専門教育科目 グローバルSDGs専門科目							
地域課題解決型人材育成プログラ ム科目 / COC+Course	-			授業種別 / Type of class			演習科目	
開講学期曜限 / Period	2022年度 / Academic Year 第4ターム / Term 4 金/Fri 2						持続可能社会創成学環(修士課程) グローバルSDGsプログラム/Graduate School of Sustainability Studies Graduate Program in Global Sustainability Science	
時間割コード/Registration Code	D43337			対象学年。	/Eligibl	e grade	1年,2年	単位数 / Credits 1単位
ナンバリングコード/Numbering Code								
連絡先(研究室、電話番号、電子メールなど)/Contact		ど)/Contact						
オフィスアワー(自由質問時間)/Office hours		hours						
Moodleコース統合時間割コード /Moodle course join Registration Code								
Moodleコース登録教員名 /Moodle course registered Instr	uctor							
MoodleコースURL /Moodle course URL								
各種教育プログラム1/Various Educational programs1								
各種教育プログラム2/Various Educational programs2								
各種教育プログラム3/Various Educational programs3								
各種教育プログラム4/Various Educational programs4								
各種教育プログラム5/Various Educational programs5								
リアルタイム・アドバイス / Real - t	ime adv	ice 更新日						

授業のねらいとカリキュラム上の位置付け(一般学修目標) 教育目標 /Course Objectives /Educational Goals

Border studies focus on the border region between the EU and its neighbors, the new border region formed in the post-Soviet space, and the Sino-Russian border region, where anti-immigrant sentiment and expectations for economic cooperation have been growing since the collapse of the Soviet Union. Many researchers employ unique interdisciplinary approaches to understand particular issues raised by state borders. In this seminar, you will learn about the latest research trends and methodologies by reading articles that have attracted much attention in the relevant interdisciplinary research. You will also learn how to structure a scientific paper, learn the standard expressions frequently used in borderlands studies, and learn how to write a briefing paper for borderlands studies.

達成目標/Course Goals

- 1. You are required to set up an issue to tackle and to survey the related literature in border studies.
- 2. You are required to explain theoretical and methodological approaches used for your selected topic in border studies.
- 3. You are required to learn the style and structure of scientific articles.
- 4. You are required to become familiar with standard scientific expressions in border studies.

授業計画(授業の形式、スケジュール等)/Class schedule

- 1. Guidance and Setting up an issue to pursue in border studies (discussion)
- Reading articles 1 (Let's understand the research background)
- 3. Reading articles 1 (Let's understand the methodology)
- 4. Reading articles 1 (Let's examine the results and conclusion)
- 5. Reading articles 2 (Let's understand the research background)
- 6. Reading articles 2 (Let's understand the methodology)
- 7. Reading articles 2 (Let's examine the results and conclusion)
- 8. Toward further research (discussion)

技耒时间が子形(争削・争仮子形)/INDEP	授業時間外学修(事前・事後学修) / Independent Study Outside of Class				
Pre-class: Read and review the articles you find for your topic.					
After-class: Make research notes on the articles.					
キーワード / Keywords	borderlands, boundary maintenance, positionality, Sino-Russian border				
履修上の注意 / Notices					
教科書 / Required Text					
参考書/Required Materials					
教科書・参考書に関するその他通信欄	You will select articles from the library's database. Reference books and				
	articles will be provided by the instructor.				
成績評価の方法 / Evaluation	You are required to submit a briefing paper/report or to take an exam for each				
成績評価の方法 / Evaluation	You are required to submit a briefing paper/report or to take an exam for each lecture session to evaluate your progress.				
成績評価の方法 / Evaluation 関連科目 / Related course	• • • • • • • • • • • • • • • • • • • •				
	lecture session to evaluate your progress.				
関連科目/Related course	lecture session to evaluate your progress.				

授業追加情報 / Course add information

_授業追加情報 / Course add information	
使用言語 / Language	The working language in class is English, with Japanese-language support available.
アクティブ・ラーニングの実施 / Active learning	実施あり
アクティブラーニングの実施内容	「学生の能動的質疑応答」
/Contents of Active learning	「調査学習とプレゼンテーション」
実務経験教員科目 / Work Experience	
teacher's subjects	
データサイエンス科目 / Data Science	
subjects	
他学部・他研究科等学生の履修可否 /	不可